In support of Thompson Rivers University Strategic Priorities and the Library Strategic Plan, the University Library at Thompson Rivers University is seeking an energetic, forward-thinking, creative individual to develop and implement initiatives aimed at improving student success and retention. This individual must have the ability to develop positive and trusting relationships with students, faculty and staff. As this is a new role, the duties will be evaluated and the role is expected to evolve over time.

User Engagement & Student Success

- Develops and coordinates library initiatives aimed at improving new student academic success at the university, which may be in collaboration with other campus academic and student services units.
- Investigates, recommends, develops and coordinates scalable library programs related to student engagement, academic engagement, and orientation for undergraduate students, with an emphasis on information literacy skill-building of early-stage undergraduates and transfer students.
- Offers classes, consultations, orientations, online tutorials, and tours in support of new students in collaboration with the Instruction & Research Services Librarian.
- Expands new student academic engagement programs aimed at assisting lower division undergraduate students in learning the tools of scholarship while adjusting to campus life.
- Participates in assessment to ensure quality and improve the effectiveness of TRU Library services to new students.
- Shapes new directions for initiatives that support student learning and provide library services where students expect to find them.
- Works with TRU Marketing and Communication department as well as with the library's promotions team to effectively reach our targeted audience.
- Seeks out and engages in interactive partnerships with student-centered units (including the student union), academic support programs across campus, especially those supporting traditionally underserved populations.
- Interacts with students in a variety of venues that may include student orientations, open houses, student union events, and campus events (e.g., International Days).
- Recruits, assists and guides student volunteers and library workers to increase a student sense of ownership of the library; seeks student feedback in collaboration with the Electronic Resources and Assessment Librarian.

Reference and Instruction

- Provides reference services through face to face and/or online reference tools.
- Provides in-depth 1-on-1 research consultations.
- Liaises with faculty, other campus departments, libraries, partners, and vendors.
- Serves as liaison librarian for assigned departments by performing research consultations, instruction, collection development, creating LibGuides, and other general liaison tasks.

In addition to specific job responsibilities, all library faculty:

• Consults closely and meets regularly with department colleagues and supports them in their daily work, professional development, and interaction with users.

- Serves on the library's senior management team and participates in strategic planning.
- Engages in the continual process of long-range planning, assessment and promotion of library resources and services.
- Participates with the University Librarian and others in the development of library policies.
- Keeps abreast of new developments related to areas of responsibility.
- Participates in library faculty governance.
- As a faculty member of Thompson Rivers University, participates in University governance and/or serves the University in other ways as appropriate.

Required Qualifications:

- Master's Degree in Library Science/Information Science from an American Library Association accredited program or equivalent
- Knowledge and awareness of emerging trends in student engagement and student retention
- Demonstrated effective oral, written, and interpersonal communication skills
- Experience in planning, implementing and promoting services, events or programs
- Demonstrated ability to work with a diverse group of faculty, students, administrators, staff, and general public
- Demonstrated ability and skill in team-building
- Demonstrated skills in designing and creating effective learning materials, such as handouts and online tutorials
- Ability to work with discretion and diplomacy, as well as maintain calm under pressure
- Ability to work independently and in teams
- Strong problem solving and conflict resolution skills
- Demonstrated ability to plan, document and complete multiple concurrent projects on time

Preferred Qualifications:

- Some work experience in an academic library is an asset
- Demonstrated experience in planning and delivering instruction is an asset
- Experience providing reference, including chat reference, is an asset

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